



**Hapori  
Community**  
-community involvement  
-supporting each other  
-belonging

We show this by:

- using kind words
- greeting our teacher and our peers
- making good choices
- sharing our thoughts
- listening to others
- taking turns with others

We show this by:

- speaking with kindness and respect
- sharing our thoughts and ideas
- sharing with others
- joining in with learning and school activities
- being an active listener
- working with our peers

We show this by:

- sharing school resources
- working with our peers
- showing empathy, towards others by thinking about how they might be feeling and why
- being inclusive by joining others in our learning and games
- actively listening & speaking
- offering our time to help in the classroom and around the kura

We show this by:

- sharing our ideas and knowledge
- taking on leadership roles, and roles of responsibility within our classroom and kura
- acting as role models by modelling empathy & kindness
- being inclusive & promoting inclusivity by being welcoming and respectful
- actively listening & responding
- contributing our time and talents to lead and help out with activities & events in our kura

We show this by:

- wondering about the world around us
- asking simple questions
- trying new things
- having a positive attitude

We show this by:

- exploring and asking questions about what we are learning about
- asking for explanations and examples
- taking on challenges and trying new things to learn and grow
- learning that mistakes help us to grow and learn

We show this by:

- asking questions to find out more and deepen our understanding
- asking questions to explore different points of view
- having the confidence to try new things and embrace challenge
- knowing that making mistakes is part of learning

We show this by:

- having an inquiring mind; asking questions that lead investigation
- questioning, evaluating and analysing information
- approaching challenges with confidence and a positive attitude
- knowing that learning requires us to explore, practice, make mistakes, ask questions, and grow!

**Mahira  
Curiosity**  
-asking questions  
-positive and willing to learn new things  
-trust



**Kanorau  
Diversity**

- global diversity
- empathy & tolerance
- valuing differences

We show this by:

- knowing that people come from different places
- talking about our place in our families, school, and community
- remembering that our differences make us special
- celebrating the people around us

We show this by:

- learning about different countries and their culture
- learning more about Aotearoa New Zealand
- talking about how we are unique and our individuality makes us special
- treating others the way we like to be treated

We show this by:

- learning more about the wider world and learning from other cultures
- understanding what it means to be a citizen of Aotearoa NZ
- understanding that people from different places and cultures see and do things in different ways
- being respectful of different cultures

We show this by:

- learning about global problems and understanding that small actions can make a big difference
- developing a sense of responsibility as citizens of Aotearoa
- celebrating and appreciating the different cultures and people around us.
- promoting inclusivity by being kind, respectful, and welcoming.

**Whakauka  
Sustainability**

- caring for the environment
- looking after our school garden
- impact on the world

We show this by:

- enjoying nature
- understanding the earth needs to be cared for
- watering our garden and learning about its needs
- learning about our environment

We show this by:

- caring for our environment; reduce, reuse, recycle
- making choices that look after our world
- helping care for our garden
- learning about our local environment and what makes it special

We show this by:

- learning about how the decisions we make impact our environment
- participating in projects and mahi that looks after our environment
- looking after our garden in a way that keeps our plants healthy and looks after our planet
- understanding how everything in nature is linked and works together

We show this by:

- learning about local and global environmental issues
- being an advocate for our environment by sharing our knowledge with others
- helping preserve the environment by caring for it and making sustainable decisions
- being ambassadors for our school garden by working in it and teaching others about it